

The University of North Carolina Performance Funding Model



*Joint Appropriations Subcommittee on Education
April 10, 2013*

Focus on Performance and Accountability

- **Board of Governors and President have placed greater emphasis on student success and efficiency.**
- **Changes to minimum admission standards are being incrementally implemented.**
- **UNC is transitioning from a funding model focused only on enrollment change to a model that also incorporates performance.**



The University of North Carolina Minimum Admission Requirements

Students Entering in Fall	Minimum GPA	Minimum SAT	Minimum ACT
2009	2.0	700	15
2010	2.0	700	15
2011	2.3	750	16
2012	2.3	750	16
2013 (<i>& beyond</i>)	2.5	800	17



Impact of Changes to Minimum Admissions Standards – FSU

	<u>2007</u>	<u>2012</u>	<u>Change</u>	<u>% Change</u>
Enrollment	6,692	6,060	(632)	(9.4%)
Degrees Conferred	849	1,151	302	35.6%



Focus on Performance and Accountability

- **Model will be based on ten measures that focus on student success and academic and operational efficiency.**
 - **Five core measures that apply to all campuses:**
 - ◆ Freshman to sophomore retention
 - ◆ 6-year graduation rates
 - ◆ Degree efficiency – Bachelor's degrees awarded per 100 undergraduate FTEs
 - ◆ Degrees awarded to Pell grant recipients
 - ◆ Composite index of UNC FIT
 - **Five campus-specific measures that are tied to campus missions:**
 - ◆ Three student success measures
 - ◆ Two academic and operational efficiency measures



University of North Carolina Performance Funding Model

Performance Measures		A	B	C = B - A	D	E = D - A	F = E / C	G = 1 x F
Core Measures		Baseline	Goal	Target Change	Actual	Actual Change	Percent of Target Achieved	Performance Points (Max = 1)
1	Retention	75.0%	77.0%	2.0%	73.0%	(2.0%)	(100.0%)	0.00
2	6-year Graduation Rate	60.0%	62.0%	2.0%	61.8%	1.8%	90.0%	0.90
3	Degree Efficiency (Bachelors per 100 UG FTE)	20	22	2	21	1	50.0%	0.50
4	Degrees Awarded to Pell Recipients	57	60	3	59	2	66.7%	0.67
5	Financial Integrity (UNC FIT Composite Index)	90.0%	NA	NA	96.5%	NA	100.0%	1.00
Campus-Specific Measures								
6	Space Utilization (75% Classrooms, 25% Labs)	92.0%	95.0%	3.0%	95.0%	3.0%	100.0%	1.00
7	Energy Efficiency (kBTUs/sq. ft.)	200	190	(10)	192	(8)	80.0%	0.80
8	Externally Funded Research & Development Exp. (in thousands)	\$200,000	\$225,000	\$25,000	\$215,000	\$15,000	60.0%	0.60
9	STEM and Health Degrees	350	375	25	382	32	128.0%	1.00
10	4-year Graduation Rate	45.0%	46.5%	1.5%	46.0%	1.0%	66.7%	0.67
Total								7.14

Performance Linked to Traditional Enrollment Growth Funding

Campus performance determines whether an institution is allowed to grow the size of its freshman class:

0 to 3 Points

No Growth

3 to 7 Points

Restricted Growth

7 Points & Above

Normal Growth



